



3300 AVENUE P
PLANO, TEXAS 75074

TRICIA LANCASTER
PRINCIPAL

469-752-0200
FAX: 469-752-0201

Barron Elementary Title I Parent and Family Engagement Policy 2018-2019

Plano ISD Mission Statement:

The mission of the Plano Independent School District is to provide an excellent education for each student.

General Expectations:

Barron Elementary believes that student academic achievement requires the following;

- An understanding of curriculum;
- Grade level standards;
- Assessments;
- School policies and procedures.

Barron Elementary partners with families, and the community to strengthen student growth. Barron Elementary is committed to providing assistance to at-risk students. It agrees to implement the following requirements:

- With the help of parents, provide programs and activities to encourage the involvement of parents in Title I, Part A programs.
- Work with parents to make sure that our school-parent compact, and our parent involvement policy meets federal requirements.
- Barron Elementary will provide opportunities for participation of parents with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background; or are migratory families.
- Information and school reports are provided in an understandable layout and, when practical, in a language parents understand.

Implementation of Barron Elementary Parent Involvement Components:

Barron Elementary works in partnership with parents and guardians, and actively supports the parents to increase parent involvement by:

• Respecting parents as **partners** in the education of their children. Parents are included in *policy decisions* and the development, evaluation, and review of the Parent Involvement Policy and Title I Program. Barron's policy is reviewed every year and posted on the Title I website.

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▪Grade level goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.

▪We encouraging a **welcoming** and **supportive environment** for parents. Barron has a full-time parent liaison to increase parent communication and build relationships and partnerships with parents and community members. We have a counselor who supports both student and family needs. Our office staff is expected to be welcoming and sensitive to the needs of all parents. Beginning and ending year *surveys* are available to identify needs and monitor progress of program goals.

▪Federal, state, and local funds are used to support Barron's efforts to meet the needs of parents through various district and campus programs. Including our Community Outreach program (mobile computer classroom for parents); campus level parenting programs, adult ESL and literacy programs, etc.

▪Valuing the need for **partnership** between Barron Elementary and the **community**. Barron actively seeks resources to support academic and parent programs at our and our Community Outreach Program.

▪Establishing and promoting **two-way communication** as a source of trust and understanding between Barron's staff and parents. We accomplished this through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus web pages, phone calls, parent meetings, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

▪Participating in **training opportunities** including strategies to reinforce learning at home, discipline, and understanding cultural differences.

- Attending parent trainings to understand the State Academic Standards and how to monitor a child's progress.
- Attending Love & Logic training; parenting classes; ESL classes for adults; math/reading/science family nights; and computer literacy help to empower parents, and improve student academic achievement.

▪Participating in site-based **leadership** and **decision-making** through PTA and campus Site Based Improvement Committee.

▪**Volunteering** in their children's schools through mentoring programs, field trips, classroom support, etc.

▪Supporting **partnerships** within the community through participation in programs such as local area restaurant fund raising, faith based organizations, student banking, business partnerships, Plano Police Department, etc.